

比较教育研究 (月刊)

2022年 第5期 (总第388期)

目 录

● 比较教育学科建设研究

比较教育辩证唯物论理论流派的开创

——克鲁普斯卡雅比较教育思想初探 李文英(3)

论比较教育学的后殖民主义转向及其价值意蕴 祝刚 王语婷(13)

● 一流大学一流学科建设研究

重振德国大学的全球地位：从“卓越计划”到“卓越战略” 朱佳妮 韩友耿(25)

从“5-100计划”到“优先-2030计划”

——俄罗斯世界一流大学建设计划的反思与展望 元璠璠 周倩(34)

世界一流教育学院使命陈述研究

——基于39所世界一流教育学院使命文本的分析 韦凤彩 阳荣威(46)

● 教师教育与管理研究

西方教师关注力研究：内蕴、发展水平和评价方法 谢晓宇(56)

美国转岗教师形成、特征与审思 李永全(62)

优质师资赋能乡村教育

——俄罗斯“泽姆斯基教师”计划多维审思 刘宇佳(70)

职前教师实习的三方指导模式研究

——以美国密歇根州立大学小学职前教师培养项目为例 王照萱 周钧(78)

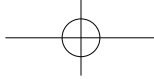
● 基础教育治理模式研究

美国基础教育循证学校问责制研究

——内布拉斯加州学校质量评价与提升新探索 兰或 王祖浩 冯用军(86)

校农协作：美国学生成长的教育空间探索及其实践路径 姚林 康翠萍(96)

日本幼小衔接课程的实践路径、成效及经验 任丹萍 赵慧君(104)



INTERNATIONAL AND COMPARATIVE EDUCATION (MONTHLY)

VOL.44

NO.05, May. 10, 2022

CONTENTS

The Founding of the School of Dialectical Materialism of Comparative Education —— A Preliminary Study of Krupskaya's Thought on Comparative Education	LI Wenying	3
On the Postcolonial Turn of Comparative Education and Its Value Implications	ZHU Gang, WANG Yuting	13
Reestablishing the Global Position of German Universities: From the "Excellence Initiative" to the "Excellence Strategy"	ZHU Jiani, HENZE Juergen	25
From "Project 5-100 " to "Priority-2030" —— Reflection and Prospect on the Construction Plan of World-class Universities in Russia	YUAN Fanfan, ZHOU Qian	34
Mission Statement of World-class Institutes of Education: Based on the Research of 39 World-class Institutes of Education	WEI Fengcai, YANG Rongwei	46
Western Study on Teacher Noticing: Definition, Development Level and Evaluation Methods	XIE Xiaoyu	56
Second-career Teachers in the United States: Formation, Characteristics, and Reflections	LI Yongquan	62
High-quality Teachers Enabling Rural Education: Multidimensional Thinking on Russia's Zemsky Teacher Plan	LIU Yujia	70
Study on the Tripartite Guidance Mode in Preservice Teacher Internship: Taking Elementary Teacher Preparation Program of Michigan State University as Example	WANG Zhaoxuan, ZHOU Jun	78
Evidence-based School Accountability System in Basic Education in the United States —— New Exploration of School Evaluation and Improvement in Nebraska	LAN Yu, WANG Zuhao, FENG Yongjun	86
Farm to School: Educational Space Exploration and Practical Approaches to Student Development in the United States	YAO Lin, KANG Cuiping	96
Pathways, Effectiveness and Experiences of Japanese Early Childhood and Elementary School Bridging Programs	REN Danping, ZHAO Huijun	104