

【会议通知】2022 中非教育学院院长论坛



会议背景

《教育 2030 行动框架》指出，教师是实现教育 2030 议程目标的关键。根据联合国教科文组织文件，到 2030 年，在全球范围内，为普及小学教育需要增加 320 万名教师，为普及初中教育需要增加 510 万名教师，而非洲国家的教师短缺问题最为严重。这一问题急需我们的关注，特别是在贫困地区，受过专业培训的教师短缺且分布不均，扩大了教育中的不公平。

《非洲大陆教育战略（2016-2025）》（CESA）将“在各级教育中激发教师的积极性，以保证教育的质量和适切性”作为其十二大战略目标的第一项，旨在“建立有质量的教育和培训系统，为非洲大陆培养高效、拥有非洲核心价值观、有能力实现非盟愿景和雄心的人力资源”。

在解决教师短缺和教师质量问题上，教师教育机构发挥着不可或缺的作用。在此背景下，由北京师范大学主办，北京师范大学教育学部、联合国教科文组织非洲能力建设国际研究所和联合国教科文组织国际农村教育研究与培训中心承办的 2022 中非教育学院院长论坛计划于今年 6 月 15-16 日举行，旨在为中国与非洲各国教师教育领域的政策制定者、研究者和实践者提供一个知识分享和政策对话的平台，共同探讨在国际、国家和地方层面与教师相关的问题，共同构想中非未来的教师教育发展与合作，构建中非命运共同体。

主论坛：

主论坛将围绕“共同构想教师教育，迈向中非命运共同体”为主题展开，讨论在后疫情时代的复杂背景下，如何建立和确保高质量的教师教育，并探索中国和非洲的教师教育机构合作新模式。

分论坛一：新技术促进教师教育：成就与挑战

回顾包括信息通讯技术在内的新技术对教师培训和教师发展的包容性、公平性和质量的影响。来自中国和非洲国家的教育学院院长将分享利用技术进行优质教师的培养和教师专业发展等领域的经验、挑战与合作的可能。

分论坛二：高质量乡村教师的培养：政策、实践与研究

参会者将讨论如何为农村学校培养更多的合格教师。从教师资格、教师教育项目的适切性、农村地区的教师发展、支持与留任等方面分享相关政策、研究证据和创新实践。

分论坛三：迈向和平与人类命运共同体的教育

参会嘉宾将分享目前在培训教师进行和平教育和可持续发展教育方面的经验、挑战和未来计划，探讨迈向和平与人类命运共同体的教育理念与实践。

在此基础上，论坛还将重点讨论如何建立和加强伙伴关系，助力可持续发展目标的实现。

组织单位

指导单位：中华人民共和国联合国教科文组织全国委员会

主办单位：北京师范大学

承办单位：

北京师范大学教育学部

联合国教科文组织非洲能力建设国际研究所

联合国教科文组织国际农村教育研究与培训中心

协办单位：

教育部普通高校人文社会科学重点研究基地北京师范大学教师教育研究中心

教育部普通高等学校人文社会科学重点研究基地北京师范大学国际与比较教育研究院

教育部区域和国别研究基地浙江师范大学非洲研究院

支持单位：

北京师范大学教育学部惠妍国际学院

会议日程

第一天，2022年6月15日

时间	议程	活动
17 : 00-17 : 40 (北京 时间)	开幕式	<p>主持人: 朱旭东教授, 北京师范大学教育学部部长</p> <p>嘉宾致辞:</p> <ul style="list-style-type: none"> • 北京师范大学副校长周作宇教授致欢迎辞 • 联合国教科文组织非洲能力建设国际研究所主任Yumiko Yokozeki博士致欢迎辞 • 联合国教科文组织非洲优先和对外联络部门杜越先生致辞 • 非洲联盟教育、科学、技术和创新委员Mohamed Belhocine教授阁下致辞 • 中国联合国教科文组织全国委员会秘书长秦昌威先生致辞
		合影
17 : 40-19 : 00 (北京 时间)	主旨演讲	<p>主持人: 曾晓东教授, 联合国教科文组织国际农村教育研究与培训中心执行主任</p> <ul style="list-style-type: none"> • 中国的教师队伍建设: 过去、现在与未来 任友群教授, 中华人民共和国教育部教师工作司司长 • 非洲的教师和教师教育 Dennis Sinyolo博士, 教育国际(非洲区)首席区域协调员 • 从美国教师教育教材内容价值取向看中国教师教育教材的优势 朱旭东教授, 北京师范大学教育学部部长 • 非洲的教师教育机构建设 Josiah Ajiboye教授, 非洲教学规范机构联合会主席, 尼日利亚教师注册委员会首席执行官

开幕式 & 主旨演讲-Zoom会议号: 825 8434 6610

密码: 20220615

第二天，2022年6月16日

17 : 00-18 : 30 (北京 时间)	分论坛1: 新技术促进 教师教育: 成 就与挑战	<p>主持人: Saliou Sall先生, 联合国教科文组织非洲能力建设国际研究所高级项目协调员</p> <p>汇报人: Ahmed Tlili博士, 副教授, 北京师范大学智慧学习研究院开放教育资源实验室联合主任</p> <p>演讲嘉宾:</p> <ul style="list-style-type: none"> • 教师教育的数字化转型: 思考与实践 夏立新教授, 华中师范大学副校长, 华中师范大学人工智能教育学部部长 • 在教师持续专业发展中支持有效学习的学习共同体实践 Maurice Nkusi先生, 纳米比亚科技大学教学与学习中心执行主任 • 助推校长信息素养: 面向农村中小学校的校长教育信息化领导力培训 曾海军博士, 北京师范大学智慧学习研究院副院长 • 非洲的在线与远程学习: 聚焦教师发展 Temechegn Engida博士, 联合国教科文组织非洲能力建设国际研究所项目官员
		分论坛1-Zoom会议号: 812 7258 7223

密码：20220616	
分论坛2： 高质量乡村教师的培养：政策、实践与研究	主持人： 廖伟博士，北京师范大学教师教育研究中心讲师 汇报人： Kevine Uwingabiye女士，联合国教科文组织非洲能力建设国际研究所非盟青年志愿者 演讲嘉宾： <ul style="list-style-type: none"> • 提高埃塞俄比亚农村学校的教师 and 教学质量 Tadesse Melesse博士，埃塞俄比亚巴哈达尔大学教育与行为科学学院前任院长 • 再造新时代“中师生”——乡村教育振兴背景下小学教师长时段贯通式培养体系设计 邬志辉教授，东北师范大学研究生院院长 • Tagro Awa博士，科特迪瓦穆苏克罗职业指导与培训中心主任 • 地方师范院校助推乡村教师专业发展的实践探索——以广西师范大学为例 杨茂庆教授，广西师范大学教师教育学院院长兼教育学部副部长
分论坛2-Zoom会议号：869 8418 4572 密码：842590	
分论坛3： 迈向和平与人类命运共同体的教育	主持人： Josephine Esaete博士，乌干达麦克雷雷大学教育学院高级讲师 汇报人： 向芯博士，北京师范大学（珠海校区）比较教育专业助理教授 演讲嘉宾： <ul style="list-style-type: none"> • 中国和平教育的理念与实践 刘成教授，南京大学联合国教科文组织和平研究教席主持人 • 变革性教学法：以肯尼亚为例 Mary Kangethe女士，肯尼亚联合国教科文组织全国委员会教育部门主任 • 进一步切实推进中非教育合作，培养优秀人才 刘鸿武教授，浙江师范大学非洲研究院院长 • Kansiime Edward先生，乌干达麦克雷雷大学教育学院讲师
分论坛3-Zoom会议号：816 8899 4904 密码：20220616	
18 : 30-19: 30 （北京 时间）	总结与展望： 伙伴关系与未来合作 主持人： 赵玉池博士，联合国教科文组织国际农村教育研究与培训中心副主任 分论坛1、2和3的汇报人反馈各平行论坛讨论结果 圆桌讨论：未来愿景和行动 小组成员： <ul style="list-style-type: none"> • Yumiko Yokozeki博士，联合国教科文组织非洲能力建设国际研究所主任 • 余凯教授，北京师范大学教育学部副部长 • Tadesse Melesse 博士，埃塞俄比亚巴哈达尔大学教育与行为科学学院前任院长
总结与展望-Zoom会议号：812 7258 7223	

会议语言：中文、英文；提供同声传译。

欢迎广大师生登录 ZOOM 会议平台，参与讨论。

【Upcoming events】China-Africa Deans of Education Forum 2022

The Education 2030 Framework for Action emphasizes that teachers are the key to achieving all of the Education 2030 agenda, and it also points out that by 2030, 3.2 million more teachers are required to achieve universal primary education and 5.1 million more will be needed to achieve universal lower secondary education, with Africa as the continent with the biggest shortage. It requires urgent attention, with a more immediate deadline, because the equity gap in education is exacerbated by the shortage and uneven distribution of professionally trained teachers, especially in disadvantaged areas.

The Continental Education Strategy for Africa (2016-2025) (CESA) includes ‘revitalise the teaching profession to ensure quality and relevance at all levels of education’ as the first of its 12 strategic objectives, to set up a qualitative system of education and training to provide the African continent with efficient human resources adapted to African core values and therefore capable of achieving the vision and ambitions of the African Union.

To deal with both the shortage and the quality of teachers, Teacher Education Institutions (TEIs) or Teacher Training Institutions (TTIs) play an indispensable role.

In this context, the China-Africa Deans of Education Forum 2022, hosted by Beijing Normal University and organised by Faculty of Education of Beijing Normal University, UNESCO International Institute for Capacity Building in Africa (IICBA) and UNESCO International Research and Training Centre for Rural Education (INRULED), is to be held on **15-16 June** this year, aiming to build a platform for knowledge sharing and policy dialogue between researchers, practitioners and policy-makers in the field of teacher education both in China and African countries, to discuss and reflect on teacher-related issues at the local, national and international levels, and to build a China-Africa community with a shared future innovatively and cooperatively.

The Forum consists of keynote speeches, three parallel sessions and a plenary session.

The keynote speeches will focus on the theme ‘**Reimagine Teacher Education towards a Shared Future**’, discussing how to establish and ensure teacher education with high quality in the complex post-epidemic context and exploring new models of cooperation between TEIs in China and Africa.

The three parallel sessions focus on the following themes:

Parallel Session 1: Technology-enhanced Teacher Education: Achievements and Challenges

This session will review the implications of technology for inclusiveness, equity, and quality of teacher training and development. Deans of Education from China and Africa will share their experiences of harnessing technology for quality teacher preparation and in-service professional development.

Parallel Session 2: Quality Teachers for Rural Schools: Policy, Practice and Research Evidence

Deans of School of Education or Teacher Education from both sides will address issues of preparing qualified teachers for rural schools. Policies, evidence-based research and innovative practices would be shared in terms of teacher qualification, relevance of teacher education programmes and teacher support in rural areas.

Parallel Session 3: Education towards Peace and a Community with a Shared Future

In this session, representatives will share practice, challenges, and plans to train teachers as agents of change with knowledge and attitudes that permit every student to work on building a peaceful and a shared future for mankind.

Further to the keynote speeches and parallel sessions, the plenary session will focus on approaches to build up and strengthen the stronger partnership and create cooperation opportunities to generate innovation for sustainable development.

Organisers

Supported by: National Commission of the People's Republic of China for UNESCO

Hosted by: Beijing Normal University

Organised by: Faculty of Education, Beijing Normal University

UNESCO International Institute for Capacity Building in Africa (IICBA)

UNESCO International Research and Training Centre for Rural Education (INRULED)

Co-organised by: Institute of Africa Studies, Zhejiang Normal University (IASZNU)

Centre for Teacher Education Research of Beijing Normal University, Key Research Institute of Humanities and Social Sciences for Universities, Ministry of Education of China

Institute of International and Comparative Education of Beijing Normal University, Key Research Institute of Humanities and Social Sciences for Universities, Ministry of education of China

Huiyan International College, Faculty of Education, Beijing Normal University

Agenda

Day 1, 15 June 2022

17:00-17:40 Beijing Time (GMT+8) 12:00-12:40 Addis Ababa Time (GMT+3)	Opening Ceremony Moderator: Prof. ZHU Xudong, Dean of Faculty of Education, Beijing Normal University, the People's Republic of China Opening remarks <ul style="list-style-type: none">• Welcoming remarks by Prof. ZHOU Zuoyu, Vice President, Beijing Normal University, the People's Republic of China• Welcoming remarks by Dr. Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA)• Speech by Mr. DU Yue, African Department, Priority Africa and External Relations, UNESCO• Speech by H.E. Prof. Mohamed Belhocine, Commissioner for Education, Science, Technology and Innovation (ESTI), African Union• Speech by Mr. QIN Changwei, Secretary-General of the Chinese National Commission for UNESCO, the People's Republic of China
	Group photo
17:40-19:00 Beijing Time (GMT+8) 12:40-14:00 Addis Ababa Time (GMT+3)	Keynote Speeches Theme: Reimagine Teacher Education towards a Shared Future Moderator: Prof. ZENG Xiaodong, Executive Director, UNESCO International Research and Training Centre for Rural Education (INRULED) Teacher Development in China: Past, Present and Future Prof. REN Youqun, Director-General of Department of Teacher Education, Ministry of Education, the People's Republic of China Teachers and Teacher Education in Africa Dr. Dennis Sinyolo, Chief Regional Coordinator, Education International/Africa and Chairperson of the AUC Teacher Cluster Rethinking the Comparative Advantages of Chinese Teacher Education Textbooks on the Basis of Content Analysis Evidence from the United States Prof. ZHU Xudong, Dean of Faculty of Education, Beijing Normal University, the People's Republic of China Building Teacher Education Institutes in Africa Prof. Josiah Ajiboye, President of Africa Federation for Teaching Regulatory Authorities (AFTRA) & Registrar/Chief Executive, Teachers Registration Council of Nigeria (TRCN), Nigeria
Zoom link	https://zoom.us/j/82584346610?pwd=WIV6MThLNVlzMkdid2pRV2tRbVNFdz09 Meeting ID: 825 8434 6610 Passcode: 20220615

Day 2, 16 June 2022

17:00-18:30 Beijing Time (GMT+8)	Parallel Session 1: Technology-enhanced Teacher Education: Achievements and Challenges Moderator: Mr. Saliou Sall, Senior Programme Coordinator, UNESCO International Institute for Capacity
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<p>12:00-13:30</p> <p>Addis Ababa Time (GMT+3)</p>	<p>Building in Africa (IICBA)</p> <p>Rapporteur: Dr. Ahmed Tlili, Associate Professor, Co-Director of the OER Lab, Smart Learning Institute, Beijing Normal University, Tunisia</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Digital Transformation of Teacher Education: Thoughts and Practice Prof. XIA Lixin, Vice President of Central China Normal University (CCNU) ; Dean of Faculty of Artificial Intelligence in Education, CCNU, the People’s Republic of China • Learning Community of Practice Supporting Effective Connected Learning during Teacher Continuous Professional Development Mr. Maurice Nkusi, Acting Director, Teaching and Learning Unit, Namibia University of Science and Technology, Namibia • Boosting Principals’ Information Literacy: Education Informatization Leadership Training for School Principals in Rural China Dr. ZENG Haijun, Vice Dean, Smart Learning Institute of Beijing Normal University, the People’s Republic of China • Online and Distance Learning (ODL) in Africa: Teacher Development in Focus Dr. Temechegn Engida, Programme Officer, UNESCO International Institute for Capacity Building in Africa (IICBA)
<p>Zoom link</p>	<p>https://zoom.us/j/81272587223?pwd=d3c2VzUzZjM3RzlxVXp0em9VN0lIdz09</p> <p>Meeting ID: 812 7258 7223</p> <p>Passcode: 20220616</p>
	<p>Parallel Session 2: Quality Teachers for Rural Schools: Policy, Practice and Research Evidence</p> <p>Moderator: Dr. LIAO Wei, Lecturer, Centre for Teacher Education Research, Beijing Normal University, the People’s Republic of China</p> <p>Rapporteur: Ms. Kevine Uwingabiye, AU Young Volunteer, UNESCO International Institute for Capacity Building in Africa (IICBA)</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Improving the Quality of Teachers and Teaching in Rural Schools of Ethiopia Dr. Tadesse Melesse, Immediate Past Dean, College of Education and Behavioural Sciences, Bahir Dar University, Ethiopia • Rebuilding the New-Era “Normal School Students” – Developing a Long-Term and Thorough Training System for Primary School Teachers in Context of Rural Education Revitalisation Prof. WU Zhihui, Dean, Graduate School, Northeast Normal University, the People’s Republic of China • Practice of Local Teacher Education Institutions on Promoting Rural Teachers’ Professional Development: A Case from Guangxi Normal University Dr. Tagro Awa, Director of Cafop Supérieur de Yamoussoukro, Cote d’Ivoire • Practice of Local Teacher Education Institutions on Promoting Rural Teachers’ Professional Development: A Case from Guangxi Normal University Prof. YANG Maoqing, Dean, College of Teacher Education and Vice Dean of Faculty of Education,

	Guangxi Normal University, the People's Republic of China
Zoom link	https://zoom.us/j/86984184572?pwd=SkdkUkRKUlpDOWFzSUTlcWlHajYyQT09 Meeting ID: 869 8418 4572 Passcode: 842590
	<p>Parallel Session 3: Education towards Peace and a Community with a Shared Future</p> <p>Moderator: Dr. Josephine Esaete, Senior Lecturer, School of Education, Makerere University, Uganda</p> <p>Rapporteur: Dr. XIANG Xin, Lecturer, Institute of International and Comparative Education, Faculty of Education, Beijing Normal University at Zhuhai, the People's Republic of China</p> <p>Speakers:</p> <ul style="list-style-type: none"> The Concept and Practice of Peace Education in China Prof. LIU Cheng, Holder of UNESCO Chair on Peace Studies, Nanjing University, the People's Republic of China Transformative Pedagogy: The Case of Kenya Ms. Mary Kangethe, Director, Education Programme, National Commission for UNESCO, Kenya Further Practically Promote China-Africa Educational Cooperation and the Cultivation of Outstanding Talents Prof. LIU Hongwu, Dean, Institute of African Studies, Zhejiang Normal University, the People's Republic of China Mr. Kansiime Edward, Lecturer, School of Education, Makerere University, Uganda
Zoom link	https://zoom.us/j/81688994904?pwd=Z3FKMVILOTUxeVJzb1pNYi8vTkZodz09 Meeting ID: 816 8899 4904 Passcode: 20220616
18:30-19:30 Beijing Time (GMT+8) 13:30-14:30 Addis Ababa Time (GMT+3)	<p>Wrap-up and Closing: Partnership and Future Cooperation</p> <p>Moderator: Dr. ZHAO Yuchi, Deputy Director, UNESCO International Research and Training Centre for Rural Education (INRULED)</p> <p>Rapporteurs Present Key Points of Each Session</p> <p>Roundtable Discussion: Vision and Actions for the Future</p> <p>Panellists:</p> <ul style="list-style-type: none"> Dr. Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA) Prof. YU Kai, Vice Dean, Faculty of Education, Beijing Normal University, the People's Republic of China Dr. Tadesse Melesse, Immediate Past Dean, College of Education and Behavioural Sciences, Bahir Dar University, Ethiopia
Zoom link	https://zoom.us/j/81272587223?pwd=d3c2VzUzcyjM3RzlxVXp0em9VN0lldz09 Meeting ID: 812 7258 7223 Passcode: 20220616 Note: This link is the same as the Parallel Session One.

Language

English and Chinese

Interpretation provided in English and Chinese

Platform

ZOOM

Welcome to join us!