

比较教育研究 (月刊)

2022年 第2期 (总第385期)

目 录

● 特稿

“比较教育学”：一个让人误解的名称？

——论统一的概念和不同的逻辑 于尔根·施瑞尔文 孙进 燕环译 孙进 审校(3)

● 教育思想与理论研究

中国早期马克思主义者对外国教育的介绍与传播 高益民 符定梦(16)

全球教育治理视域中公立学校教师法律地位的重构 王俊 秦惠民(25)

● 高等教育研究

科研主力军还是学术临时工：瑞士博士后多重角色冲突与发展困境 王思懿(33)

德国高校教师学术评价机制变革：矛盾冲突与关系平衡 张曦琳(42)

学术创业纳入高校教师晋升评价体系的探索

——以美国六所一流大学为例 苏洋(51)

韩国高校“职业生涯体验学期制”实施现状与特点

——以亚洲大学等五所高校为例 朴钟鹤(60)

● 教育领导与管理研究

教育领导者为何需要道德准则的指引

——对英国《教育中的道德领导力框架》及其价值的理解 熊万曦(69)

循证学校改进：美国学校改进新阶段 时晨晨(77)

当代西方学校系统变革理论：旨趣差异与变革共识 金琦钦(87)

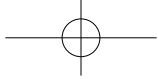
● 特殊教育研究

美国特殊儿童早期教育质量提升困境与突围

——基于“高质量早期干预与学前特殊教育系统框架”的分析 汪甜甜 邓猛(94)

美国特殊教育助理教师培养制度与实践 冯超 陆莎 李廷洲(103)

● 2022年《比较教育研究》重点选题 (24)



INTERNATIONAL AND COMPARATIVE EDUCATION (MONTHLY)

VOL.44

NO.02, Feb. 10, 2022

CONTENTS

- "Comparative Education"—A Misleading Title ? Differentiating the Field
According to Distinctive Approaches and Their Underlying Logics Jürgen Schriewer 3
- The Introduction and Dissemination of Foreign Education by Early Chinese Marxists
GAO Yimin, FU Dingmeng 16
- Reconstructing the Legal Status of Public School Teachers in the Context of Global Educational Governance
WANG Jun, QIN Huimin 25
- The Main Force in Scientific Research or Temporary Academic Workers: Multiple Role Conflict
and Development Dilemma of Swiss Postdocs WANG Siyi 33
- Reform of Academic Evaluation Mechanism of Teachers in German Universities: Contradiction and Balance
ZHANG Xilin 42
- The Exploration of Incorporating Academic Entrepreneurship into the Faculty Promotion:
Take the Six Top Universities in the United States as Examples SU Yang 51
- The Current Situation and Characteristics of Career Experience Semester Systems in Korean Universities
—Take Five Universities as Examples Including Ajou University PIAO Zhonghe 60
- Why School Leaders Need Ethical Principles Guidance: A Research on U.K Framework
for Ethical Leadership in Education and Its Values XIONG Wanxi 69
- Evidence-based School Improvement: A New Stage of School Improvement in the United States
SHI Chenchen 77
- Contemporary Western Theories of School Systems Change: Different Interests and Change Consensus
JIN Qiqin 87
- The Dilemmas and Breakthroughs of Improving Quality of Early Childhood Special Education:
An Analysis Based on "A State System Framework for High-quality Early Intervention
and Early Childhood Special Education" WANG Tiantian, DENG Meng 94
- The System Design and Practice of the Development of Paraprofessionals in Special
Education in the United States FENG Chao, LU Sha, LI Tingzhou 104